

*Guidelines for the Creation of the*  
**Internal Quality Assurance Cell (IQAC)**  
**and Submission of Annual Quality Assurance**  
**Report (AQAR) in Accredited Institutions**  
*(Revised in October 2013)*



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NA	NA	NA	NA
PG	04 -PG in Rachna Sharir, Dravyaguna, Samihta & Sidhanta, Bal Rog)	Not	Not	Not
UG	01-BAMS	Nil	Nil	Nil
PG Diploma				
Advanced Diploma				
Diploma	01- D.Pharmacy (Ayur)			
Certificate				
Others				
<b>Total</b>	06	Nil	Nil	Nil

Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	Annual

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
 (*On all aspects*)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

There is no revision of syllabus

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	42	21	6	15	0

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	12	8	2	2	0	3	0	0	14	15

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	03	06
Presented papers	-	02	-
Resource Persons	-	-	09

2.6 Innovative processes adopted by the institution in Teaching and Learning:

**Integration of technical & Existing teaching methodology like use of computer aided learning, ppt, Subject informative video's, internet searching, discovery & research oriented discursion and Brain storming educational tours, for searching medicinal plants and new modes of treatment.**

2.7 Total No. of actual teaching days

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

## 2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
MD(1 <sup>st</sup> Year)	06	-	0	66.66	0	66.6
MD(Final Year)	16	-	56.25	43.75	0	100
BAMS(4 <sup>th</sup> Year)	28	-	57.14	10.71	22.14	67.8
BAMS 1 <sup>st</sup> Year	53	-	11.32	20.75	45.28	77.3
D.Pharma	11	-	36.36	36.36	0	72.7

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- i. Discussion over the strategies, Methodology of teaching and exploration of immerging effective technique of teaching learning process. Formulation of innovative practices in teaching learning process.
- ii. By getting feedback from students, Parents and Intern.
- iii. Compilation of Academic and Clinical activities as per academic calendar.
- iv. Evaluate (behavioural change in students, Knowledge, skill and adjustment) efficiency in research and searching on internet.

- Time Table
- Syllabus distribution
- Class test
- Seminar conduct
- Recitation of Shlokas

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	08
UGC – Faculty Improvement Programme	02
HRD programmes	00
Orientation programmes	03
Faculty exchange programme	32
Staff training conducted by the university	02

Staff training conducted by other institutions	05
Summer / Winter schools, Workshops, etc.	00
Others	01

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	0	02	0
Technical Staff	10	0	0	0

### Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Various Initiatives has been taken by the institution in bringing forward the sensitizing and research climate promotion in the institute. Following are the steps taken for promoting the research climate in the institution:-

\*UG and PG seminars have been conducted in the institute.

\*Extension guest lectures by various experts of ayurveda field.

\*Students have been sent to tours and pharmacy visits provided with travelling allowance and other required facilities.

\*Various projects have been submitted to the external agencies.

\*Students have been permitted and motivated to attend the conferences and seminars on state and national level to get more exposure of the science of Ayurveda.

\*Faculty and students are motivated and initiated for paper publication and research articles in various national as well as International Journals.

\* Gender sensitization programmes.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	04
Outlay in Rs. Lakhs	-	-	-	150.83

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	03
Outlay in Rs. Lakhs	-	-	-	58.55

3.4 Details on research publications

	International	National	Others
Peer Review Journals	15	8	-
Non-Peer Review Journals	-	2	-
e-Journals	-	-	-
Conference proceedings	-	5	-

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NA	NA	NA	NA
Minor Projects	NA	NA	NA	NA
Interdisciplinary Projects	NA	NA	NA	NA
Industry sponsored	NA	NA	NA	NA
Projects sponsored by the University/ College	NA	NA	NA	NA
Students research projects <i>(other than compulsory by the University)</i>	NA	NA	NA	NA
Any other(Specify)	NA	NA	NA	NA
Total	NA	NA	NA	NA

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from NA for College

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy Not done yet

3.11 No. of conferences  Organized by the Institution	Level	International	National	State	University	College
	Number	-	-	1	-	12
	Sponsoring agencies	-	-	NASYA	-	BKAMCH

3.12 No. of faculty served as experts, chairpersons or resource persons 09

3.13 No. of collaborations                      International 1      National 0                      Any other 0

3.14 No. of linkages created during this year 2

3.15 Total budget for research for current year in lakhs :

From Funding agency NIL      From Management of University/College 18, 97,723

Total 18, 97,723

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NA
	Granted	NA
International	Applied	NA
	Granted	NA
Commercialised	Applied	NA
	Granted	NA

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
2	1(recognition)	-	-	-	-	1(Best Research Article)

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

2

16

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other



### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Lohri function has been organised.
- “Pre –RAYM Talent Hunt 2017” organized by our college in collaboration with NASYA.
- Shloka recitation competition was organized by our college in collaboration with NASYA.
- Sports meet organised on 06/04/2018. In which all the colleges of Babe Ke group participated.
- “Nukad Natak” by red arts on 25/04/2017.
- “Inter -College Teej” competition was organized on 12/08/2017.
- “National Ayurveda Day” was organised on 17/10/2017.
- “Women’s Day” on 08-03-2018.
- Cancer Awareness Drive was conducted on 10/04/2018.
- Rally regarding “Prevention is better than cure” is conducted on 26/04/2018.
- Various Rallies have been conducted keeping in a view of Environmental Awareness on 03/05/2018.
- Freshers’ Party organised on 23/05/2018.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	37900 Sqft	Nil	-	37900
Class rooms	8	Nil	-	8
Laboratories	4	Nil	-	4
Seminar Halls	1	Nil	-	1

No. of important equipments purchased ( $\geq 1$ -0 lakh) during the current year.	-	2	Babe Ke Ayur. Medi. College & Hospital	2
Value of the equipment purchased during the year (Rs. in Lakhs)		1,05,000/- Saksham INC,	Babe Ke Ayur. Medi. College & Hospital	2
		1,05,830/- Sachdeva Lighting Pvt. Ltd	Babe Ke Ayur. Medi. College & Hospital	
Others	-	-	-	-

#### 4.2 Computerization of administration and library

Already have computers in Library & Administrative Office.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12,408	13,98,495	07	3,800	12,415	14,02,295
Reference Books	934	4,23,736	02	1100	936	4,24,836
e-Books	84	00	11	00	95	00
Journals	25	00			25	00
e-Journals	05	00			05	00
Digital Database						
CD & Video	47	00	13	00	60	00
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	43	1 lab with 20 computer	Internet Leased line installed , BSNL Broadband	LAN & Wi-Fi avilable	-	7 Pc	13 Pc	6 Printers, 2Pc In Library & AV Room
Added	Nil	-	-	-	-	-	-	Library software updated
Total	43	1 lab with 20 computer				7 Pc	13 Pc	6 Printers, 2Pc In Library & AV Room

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training to teachers (TTT) conducted by CCIM at Dayanand Ayurvedic College, Jalandhar,Punjab on 07<sup>th</sup> & 8<sup>th</sup> Nov 2017

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	11, 03, 35,164
ii) Campus Infrastructure and facilities	3, 96,932
iii) Equipments	02, 12863.96
iv) Others	4, 00,833
<b>Total:</b>	<b>2,013,980.6</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- i. Thorough orientation in beginning of session.
- ii. Through Notice Boards.
- iii. Through Seminars.
- iv. Lectures of Student support service committees.
- v. Hostel Meetings

#### 5.2 Efforts made by the institution for tracking the progression

- i. Establishment of smart –rooms.
- ii. Constant participation of students in academic and co-curricular activities.
- iii. Visit of students to various advanced medical centres
- iv. Organisation of various Medical Health check-up camps in villages by students and staff.
- v. Broaden the scope of clinical training.
- vi. Organising extension lectures by faculty for repercussions of stubble burning & plantation of Medical herbs.
- vii. Establishment of medical consultancy for patients.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others(D.Pharmacy)
287	40	-	06

(b) No. of students outside the state

115

(c) No. of international students

None

Men	No	%	Women	No	%
	152	45.64		181	54.35

Last Year						This Year					
General	S C	S T	OB C	Physically Challenged	Total	General	SC	S T	OB C	Physically Challenged	Total
44	3	-	13	0	60	42	08	-	10	0	60

Demand ratio 60% Dropout % 06

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Weekly Lectures are conducted for aspiring students in respective departments of college.
2. Students are made aware regarding new standards/patterns of exams by AYUSH like NEET etc.

No. of students beneficiaries

06

#### 5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

#### 5.6 Details of student counselling and career guidance

1. External eminent speakers as well as experienced faculty of college undergoes various session of career guidance to aspiring students & students counselling done by respective mentors assigned for the purpose.
2. Organising Job Fairs.
3. Extended Lectures by Employment Exchange.

No. of students benefitted

25

(Career Guidance=10, Student Counselling =15)

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	-	-	21

## 5.8 Details of gender sensitization programmes

Rally done by Students & Staff regarding “Beti Bachao Beti Padhao” Yojana. Dated 08<sup>th</sup> March 2018.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  26 National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	90	1,00,000
Financial support from government	08	5,70,000
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

04

5.13 Major grievances of students (if any) redressed:

1. To increase the number of books issued per student.
2. Also to increase the number of outing visits for girls.

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

#### Vision and Mission of Institution

- **Vision**

Vision of the institute is to develop into a centre of excellence in Ayurveda education and to produce competent clinicians & research scholars in the field of Ayurveda.

- **Mission**

Mission of the institute is:-

- ✓ To produce high quality graduates and post graduates in the field of Ayurveda.
- ✓ To facilitate growth and development of Ayurveda.
- ✓ Evidence based research.
- ✓ To inculcate humanitarian values in students to be socially and professionally acceptable.

6.2 Does the Institution has a management Information System

- The developmental requirements of the departments are conveyed to the respective HODs by the faculty members who in turn convey the same to the Principal and further to the management.
- Regular meetings are held between faculty members; HODs and Principal to discuss the departmental academic activities and further developmental goals are also discussed and planned.

6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

- The academic program followed by institute is in concurrence with the guidelines of CCIM & the affiliating University.
- Institute is having highly qualified staff with subject specialists in every department which impart quality education by adopting innovation ICT methods.
- The students are provided comprehensive training of both the basic fundamentals of Ayurveda as well as contemporary science.
- In addition to this, hands on training in regard to identification & preparation of drug, their quality control & clinical training is also comprehensively imparted.
- Institute is catering to the health care needs of community by producing skilled competent clinicians & researchers in the field of Ayurveda who provide medical services to the community in different parts of country.
- For professional skills & competencies of the students are develop through training in laboratories, hospitals visits, clinical demonstration on patients, seminars, workshops and through 1 year compulsorv internship.

### 6.3.2 Teaching and Learning

- All teaching, learning activities are student centric.
- Constant interaction with students from the basis of teaching-learning programs.
- Seminars, case-presentations, group discussions, practical demonstration of drug preparation, identification of fresh as well as dried herb and some Shaloka recitation are some of the participatory learning activities adopted by the faculty.
- These along with extra-curricular activities like sports & cultural program contributes to holistic development of students facilitating lifelong-learning & knowledge management.
- The institute regularly invites subject experts of different specialties from the field of Ayurveda as well as modern medical sciences to deliver lectures on their concerned field of specialty to augment learning of faculty as well as students
- The institution encourages learning by using e-learning resources. For this purpose, the college campus is Wi-Fi enabled.
- Audio-visual room has been set up & many lectures are delivered using ICT aids.
- The faculty members play a role of counsellors & mentors & support students through personal counselling whenever the need arises.
- Every batch is assigned with class in-charge from among the senior faculty who looks after the common grievances of that batch.
- Though the campus is ragging free but Anti-ragging committee is constituted to look into grievances of fresher students, if any.
- There is a structured mechanism for PG teaching learning process which includes regular class-room lectures, group discussion & seminars.



### 6.3.3 Examination and Evaluation

- Evaluation is done on the basis of monthly, midterm, pre-final, theoretical practical examination & final examination conducted by affiliating University.
- The performance is judged on the basis of these parameters along with class attendance, project work, assignments.
- The examination is conducted by GRAU. The college strictly follows the guidelines of GRAU for conduction of examination in a transparent manner.
- The institute has taken several initiatives for smooth conduction of examination at its own level.
- The average time taken by university for declaration of examination results is approximately one month.
- The result is published on University website.

### 6.3.4 Research and Development

- The college has dedicated research committee, comprising of faculty members who monitor & address issues related to research. The committee oversees post graduate research activity on the guidelines of GCP.
- The proposals of research are monitored for study design, sample, size & sampling.
- The literary research projects are also monitored for the design of study.
- This committee also finalizes study formats of the projects.
- The projects cleared by the research committee are submitted to IEC for its necessary action.
- The university supports the research activities carried out by students.
- The initial proposals are also sent to the University for its Approval.
- Later on, dissertations are also submitted to the University for examining & approval

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Campus is Wi-Fi enabled.
- Establishment of Analytical lab in Pharmacy.
- Establishment of Pharmacognosy lab for PG department of *Dravyaguna*.
- Modification of seminar halls in four PG department of institute.
- Addition of more than 2300 books in library in last 3 years.
- Every dept. was enabled with Wi-Fi facility to aid in teaching & learning.
- Most of the departments are having their own museums which are regularly updated to enrich teaching & learning.
- Continuous round the clock CCTV surveillance is done in entire campus.

### 6.3.6 Human Resource Management

- The college regularly undertakes activities which have long term positive impact on the environment.
- The college is utilizing considerable resources for maintaining greenery, beautification & carrying out landscaping of the campus.
- More than 1000 potted plants apart from herbal garden are maintained regularly.
- The college has lush green lawns & water sprinkles are used for avoiding wastage & promoting uniform watering.
- The college also maintains herbal garden spread over 2 acres & consisting of over 200 species of plants.

### 6.3.7 Faculty and Staff recruitment

- The college management has a policy for faculty recruitment which is based on the CCIM requirements.
- For the appointment of new faculty members, institute advertises the vacancies in the national newspaper & conducts interview in which the institute scrutinizes their original degree certificates to ensure their validity as per CCIM requirements.
- Past experience if any is also taken into consideration for the purpose of appointment at appropriate designation.

### 6.3.8 Industry Interaction / Collaboration

- Innovation in teaching, training & research is encouraged by introducing the faculty & students to the use of innovative approaches in respective fields like use of ICT methods, visits to other teaching institutes & hospitals, field visits to pharmaceuticals industry & herbal gardens are also conducted at regular intervals.
- The college organizes various activities in collaboration with local bodies & community.
- Medical camps, awareness activities regarding hygiene & prevention of diseases are regularly done by the institute.
- The college in collaboration with various NGO's provides medical services to the community on regular basis.
- The institute also carries out charity related activities with Babe Ke International Trust & Roko Cancer Trust.

### 6.3.9 Admission of Students

- The admission process for BAMS/MD (Ayurveda) in the college is extremely transparent. The University conducts national level common entrance test for admission to these courses.
- The notification for the entrance test is published in regional/national newspapers.
- The same notification is also posted on university & college website.
- The university draws the merit on the basis of this entrance tests & the centralized counselling is conducted at GRAU to complete the admission process.
- The college also invites application to fill the management quota seats of BAMS/MD which is advertised in newspapers & also hosted on college's website.
- The Admission to D-Pharmacy (Ayu) Course is done by inviting application directly by the college. The advertisement for the same is published in the leading newspapers.
- The annual admission capacity to BAMS is 60 including 30 Govt. & 30 management seats (including NRI & Special Management Quota).
- 6 seats each in department of Samitha, Rachna Sharir, Dravyaguna and 1 in kaumarbhritya are admitted.

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> <li>• Residential facilities.</li> <li>• Free transportation.</li> <li>• Free Ayurvedic medicines.</li> <li>• Sports facilities.</li> <li>• Wi-Fi enabled campus.</li> <li>• 24 hours electricity with generator backup.</li> <li>• Pure water supply.</li> </ul>
Non teaching	<ul style="list-style-type: none"> <li>• Residential facilities.</li> <li>• Free transportation.</li> <li>• Free Ayurvedic medicines.</li> <li>• Sports facilities.</li> <li>• Wi-Fi enabled campus.</li> <li>• 24 hours electricity.</li> <li>• Pure water supply.</li> </ul>
Students	<ul style="list-style-type: none"> <li>• Hostel facilities.</li> <li>• Wi-Fi enabled campus.</li> <li>• Sports facilities.</li> <li>• Well equipped library.</li> <li>• 24 hours power supply.</li> <li>• Pure water supply.</li> <li>• Hygienic food in hostel mess.</li> <li>• Transportation facilities.</li> <li>• Free medical check-up.</li> </ul>

6.5 Total corpus fund generated

NA

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCIM	Yes	C.A
Administrative	Yes	GRAU	Yes	C.A

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Online transfer of question paper w.e.f. 2018.
- Installation of CCTV for fare conduction of exams.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Subject wise conduction of National Seminar at College level.
- Ayurveda awareness at local level.

6.11 Activities and support from the Alumni Association

- Installation of water cooler.

6.12 Activities and support from the Parent – Teacher Association

- Support to organizing in medical camps.
- Support in awareness programmes, tour etc.

6.13 Development programmes for support staff

- Pre-medical services, group insurance.
- Free transportation, PPF etc.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly.

- All the departmental building & classrooms have large size window & high ceiling for proper utilization of day time light. This has minimized the use of fans & lights.
- CFL bulbs are used for lighting & to minimize power consumption.
- All the appliances used in the institute are ISI marked in order to optimize energy utilization.
- Faculty members, students & other staff of the college are motivated to switch off the fans, lights etc. when not in use to avoid waste of energy.
- Currently renewable energy source such as green house in the herbal garden and solar water heaters are being used in the college.
- Boards are being displayed such as 'SAVE ELECTRICITY' and 'Switch off fan' when not in use etc. to save electricity.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Departmental Seminar and Guest lectures are conducted for the up gradation of students knowledge.
- The college has publishing its Annual Journal "Amrit Sanchar" having ISSN no 2278-5531 for motivating the students about paper presentations.
- Conducting of Pre-final examination which has resulted better performance of students in university examination.
- Research oriented clinical training is provided to the P.G student.
- In pharmacy manufacturing of various products like Chyvanprash, Kumkum Tail etc. Enhances the practical knowledge of the students.
- Educational Tours and industrial visits are conducted for enhancing the knowledge of students and time to time renovation of the institute.
- Renovation of Play ground.
- Participation of students in conferences, seminar etc. for upgrading their knowledge.
- Facilities of computer, projector in all P.G Departments as well as projectors in U.G classes to enhance learning in a better way.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

- A visit to Public Health Centre with Students.
- Various rallies organised like:-
  - Cancer Awareness Drive on 10<sup>th</sup> April 2018.
  - Prevention is better than cure on 26<sup>th</sup> April 2018.
  - Swacche Bharat Abhiyan Rally on 3<sup>rd</sup> May 2018.
  - Beti Baccho-Beti Padao Rally on 8th March 2018.
- Organization of Guest Lectures & Seminars.
- Two Educational Tours as well as Industrial Visits were conducted for the students to Goa & Rajasthan in Sept. /Oct. 2017.
- Medical Camps conducted by Hospital wing of college in various villages.
- Two street plays were organized against Drug-De Addiction by renowned artists of the state.
- National Ayurveda Day was celebrated with Dhanwantri Poojan on 17<sup>th</sup> Nov, 2017.
- RAYM (Rashtriya Ayurved Yuva Mahotsav) socio educational drive by NASYA organization was organized and 10 Ayurveda College Participated. This was sponsored by Himalaya Drug Company.
- Students & Teachers attended National Ayurveda Day at Delhi on 17<sup>th</sup> Nov, 2017 & Arogyamela at Patiala on 27<sup>th</sup> Nov, 2017.
- Lohri & Teej celebrations were celebrated with zeal.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Participation of students in conferences, seminars etc upgrading their knowledge.
2. Facilities of computers, projectors in all P.G departments as well as projectors in U.G Classes to enhance learning in a better way.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Time to time maintainance of electrical appliances/Machineries.
- Placement of dustbins at several places in campus.
- Maintaining Greenery.
- Rallies organised for environment awareness like swacche Bharat Abhiyan Rally on 3<sup>rd</sup> May 2018.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Strength
  - Staff are highly qualified and approved by university.
  - Smart classes for students' education.
  - Well established department libraries in every department having all concerned Ayurvedic & modern referral books.
  - Having computer with Wi-Fi connection facilities in all departments.
  - Well established hospital for clinical training.
  - An Effective modern medicine backup available with cancer wing ,AKU & Mobile Dental/Cancer Unit.
  - A Rich Transport fleet.
- Weakness
  - Poor connectivity to hospital due to rural location.
  - UG departments are involved only in under graduate teaching program. Scarcity of research work.
  - Lack of Air conditioning in departments and class rooms.
- Opportunities
  - Motivating students for higher studies.
  - Providing clinical exposure for practical experiences.
  - Organising more medical camps.
  - To become leading Ayurvedic centre in term of medical Tourism.
  - To uplift the Sanskrit Language for understanding the Ayurvedic Literatures.
- Challenges
  - Lack of exposures to the students due to rural location of the college.
  - To promote non clinical department's specific OPD.



- Co-relation of Ayurvedic topics with modern concepts should be done in departmental journals.
- Introduction of newer method of drug manufacturing.

### **8. Plans of institution for next year**

- To make more cordial atmosphere with the staff and students.
- To organize more medical camps.
- To enhance the number of patients by providing better services.
- To conduct awareness campaign in surrounding areas of institute to promote Ayurvedic Principles of Lifestyle.
- Plan to start PG in all Departments.

Name \_\_\_\_\_

Name \_\_\_\_\_

\_\_\_\_\_

*Signature of the Coordinator, IQAC*

\_\_\_\_\_

*Signature of the Chairperson, IQAC*

\_\_\_\_\_ \*\*\* \_\_\_\_\_

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

\*\*\*\*\*

